## ESE FOCUS



## WHO'S TAKING CARE OF THE KIDS?





## **WHY**

You might be away from your children when the next earthquake strikes!

Fortunately, most of the recent earthquakes that have occurred in California have struck during the early morning hours when most families have been together.

The next damaging earthquake might occur while your children are at school, at play or at home when you're not there.

Are your children prepared to respond and cope if you're separated during the next earthquake?

You can increase the ability of your children to handle such situations by involving them in earthquake preparedness plans and drills at home and by working in advance with their schools and others who might be responsible for their safety.

The reverse side of this Focus Sheet features information and resources to increase the safety of your children when they're away from you.

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S E P T E M B E R

## Discuss plans for reuniting if your family is tem-**SAFETY AT SCHOOL** porarily separated. If you leave your children with a Your children spend much of their time at school. childcare provider or if they'll be alone at home How prepared is your school for the next earthbefore or after school, take time to discuss what they quake? Help increase school safety by taking the folshould do during and after an earthquake. Select a lowing steps: neighbor to care for them. Ask whether your child's school has an earthquake ☐ Involve your children in earthquake safety meapreparedness plan? (California law requires public sures at home. Conduct a hazard hunt for things that and private schools with 50 or more students, or more might fall, move, slide or block doors and injure than one classroom, to have an earthquake emersomeone. Put together emergency supplies and gency procedure plan.) include provisions for your pets. ☐ Volunteer your assistance at your child's school. Teach older children how and when to turn off util-For example: offer your time help with emergency ities. Review this information with childcare drills and materials to help secure classroom furniture providers. that might move or topple over; build a storage shed Teach older children how to operate a fire extinfor emergency supplies; sew banners or vests to idenguisher. tify school emergency staff and gathering areas. Sources for this document included "Earthquake Preparedness: A ☐ Support earthquake preparedness actions taken by Checklist for Parents," developed by the California Governor's Office of your school board, district and PTA. **Emergency Services.** ☐ Some schools require children to have emergency "comfort" kits. If your child's school does, Resources: include family photos, a special note and a favorite The following publications on school earthquake toy or book, as well as typical emergency items such preparedness are available through the as changes of clothing, flashlights and nonperishable California Governor's Office of Emergency snacks. Inform your child's teacher if your child has Services: any special allergies or requires daily medication; include an extra supply of medication in your child's ☐ Earthquake Preparedness Checklist for kit. If your child's school does not require students to Schools (photo copy only) have emergency "comfort" kits, work with school ☐ Earthquake Policy Considerations for School administrators to implement such a program. Governing Boards (photo copy only) Review and update the information on your child's ☐ Earthquake Preparedness: What every emergency card. Make sure you authorize someone childcare provider should know nearby to pick up your child in case you are unable ☐ Guidebook for Developing a School to do so after an earthquake. Earthquake Safety Program ☐ Identification and Reduction of Nonstructural Earthquake Hazards in California Schools SAFETY AT HOME Many children spend time at home alone or with For more information, call (818) 304-8383, childcare providers. Take the following steps to (619) 525-4287 or (805) 568-1207. increase their safety: ☐ Turn fear into fascination! Discuss how and why earthquakes occur and what you can do to prepare.

Research shows that those who are informed about

earthquakes understand and have a better chance of

coping emotionally and psychologically after an

Develop a family plan. Discuss safe and danger

spots at home. Teach children what to do if they are inside or outside, how to evacuate and where to

reunite. (Do you know that doorways are no longer considered the safest places to be during earthquakes?)

Practice taking cover under a sturdy desk or table!

earthquake.

This action sheet is produced as part of the Earthquake Survival Program (ESP). ESP is an awareness campaign designed to increase individual and home earthquake preparedness. ESP was developed by the County of Los Angeles. The Governor's Office of Emergency Services and representatives from Imperial, Inyo, Kern, Los Angeles, Mono, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara and Ventura counties assist in the development of campaign materials and in coordination of the campaign.

Steps to Survive in 1995

